Danielle Francuz Rose

215 Homestead Cove Road Ranger, GA 30734 danifrancuz@gmail.com Phone: 706-337-5718

Education:

Georgia State University, Atlanta, Georgia

Master of Arts in Applied Linguistics (December 2014)

GPA: 4.2/4.2

Selected coursework: Approaches to Teaching Second Languages, Sound System of English, Sociolinguistics, Psycholinguistics, and English for Specific Purposes

Georgia State University, Atlanta, Georgia

Bachelor of the Arts in Applied Linguistics (May 2012)

TEFL Certificate (May 2012)

GPA: 4.16/4.2

Selected coursework: Teaching English as a Foreign Language, Teaching English as a Foreign Language Practicum, English Grammar in Use, Second Language Acquisition, and Communication Across Cultures

Mercer University College of Pharmacy and Health Sciences, Atlanta, Georgia (August-December 2010)

Relevant coursework: Verbal and Non-Verbal Communication

GPA: 4.0/4.0

Dalton State College, Dalton, Georgia Associate's degree in Sciences (July 2010)

GPA: 3.8/4.0

Work Experience:

English Teaching Assistant (Fulbright Grantee)

University of Łódź: Łódź, Polska. September 2015-present

Supervisors: Łukasz Salski and Aleksandra Matuszewska

Tasks and responsibilities:

- Plans, prepares, and delivers lessons in the English Philology department
- Gives monthly presentations to students affiliated with other institutions
- Conducts a weekly conversation club
- Engages in community events and cultural exchanges

Adjunct ESL Instructor

Mercer University: Atlanta, GA. December 2014-July 2015

Supervisor: Cara Gallardo Tasks and responsibilities:

- Planned, prepared, and delivered lessons to a range of classes
- Marked and provided appropriate feedback on oral and written work
- Assisted in university events such as level testing, graduation, etc.
- Managed the classroom and kept student registers and attendance

Graduate Teaching Assistant: Co-teacher

Georgia State University. Atlanta, GA. August 2014-December 2014 Supervisors: Dr. Kris Acheson-Clair and Dr. Audrey Roberson

Tasks and responsibilities:

- Co-taught undergraduate methods course
- Helped plan, prepare, and deliver lessons on a specified subject
- Graded student work and evaluates progress
- Guided students through coursework

Graduate Teaching Assistant: IEP Instructor

Georgia State University. Atlanta, GA. August 2014-December 2014

Supervisor: Dr. John Bunting Tasks and responsibilities:

- Collaborated with graduate faculty and fellow assistants
- Planned, prepared, and delivered lessons on a specified subject
- Utilized a variety of teaching strategies in the classroom
- Guided students through coursework

Graduate Laboratory Assistant: Tutor

Georgia State University. Atlanta, GA. May 2014-July 2014

Supervisor: Diana Wrenn Tasks and responsibilities:

- Collaborated with IEP faculty and fellow assistants
- Tutored international students during scheduled hours
- Advised and supports students with schoolwork, test prep, etc.
- Recorded students' progress throughout sessions

Graduate Research Assistant

Georgia State University. Atlanta, GA. August 2013-May 2014

Supervisors: Dr. YouJin Kim and Dr. Scott Crossley

Tasks and responsibilities:

- Collaborated with graduate faculty and fellow assistants
- Collected data via computer surveys and computer testing
- Transcribed English Learner speech samples
- Contacted and organized test subjects

ESL Instructor

Marietta Baptist Church. Marietta, GA. September 2013-September 2014

Tasks and responsibilities:

- Planned, prepared, and delivered lessons to a range of classes and age groups
- Marked and provided appropriate feedback on oral and written work
- Organized and got involved in social and cultural activities
- Kept student registers and attendance

EFL Tutor/Teacher

Language Development Systems. (Seoul, South Korea) via Atlanta, GA. June 2013-June 2014

Tasks and responsibilities:

- Contacted students at their designated class times
- Gave tips and feedback on oral and written work
- Wrote and submitted monthly reports on the students' progress
- Generated topics ad materials to increase fluency and understanding

ESL Instructor and Activities Coordinator

English for Internationals. Roswell, GA. August 2012-March 2013

Tasks and Responsibilities:

- Planned, prepared, and delivered lessons to a range of classes and age groups
- Marked and provided appropriate feedback on oral and written work
- Organized and participated in social and cultural activities
- Kept student registers and attendance

Conversation Partner and Program Scheduler

Mercer University. Atlanta, GA. August 2010-December 2010 Tasks and responsibilities:

- Scheduled partner meetings
- Recruited and assigned partners and students
- Participated as a language partner
- Provided authentic English practice and conversation

Professional Development:

Attended/Presented at American and European Culture and Literature Conference. May 2016.

Attended Accents in Interaction Conference at the University of Łódź. December 2015.

Attended LSUGA Conference at Georgia State University. October 2014.

Attended Sociolinguistic Conference at Emory University. November 2013.

Attended 2013 Georgia TESOL Conference in Atlanta. October 2012.

Joined Georgia TESOL and TESOL International in August 2012.

Presentations:

Rose, D. F. (2016, May). L2 Writing in the United States versus L2 Writing in Poland: Methods, Issues, and Attitudes. Presentation at the American and European Culture and Literature Conference in Minsk, Belarus.

Rose, D. F. & Dunaway, S. (2015, May) Workshop: Teaching Pronunciation. ESL Training and Professional Development Series at the Latin American Association in Atlanta, GA.

Rose, D. F. (2014, December). *The Effects of Cohesion on Sentence Processing and Recall: A Specific Look at Defined and Undefined Referents with* that. MA paper presentation in the Department of Applied Linguistics at Georgia State University, Atlanta, GA.

Rose, D. F. (2012, April). Drugs, Sex, and Rock and Roll: An Ethnography of the Language of Band Members. Poster/paper presented at the Undergraduate Research Conference at Georgia State University, Atlanta, GA.

Research/Publications:

Rose, D. F. & Gaze, M. (in press). Problems with Polish Prose: The L2 Writing Situation in

Poland. In N. Yigitoglu & M. Reichelt (Eds.), *L2 Writing in Non-English Languages*. Bristol, UK: Multilingual Matters.

Crossley, S., Rose, D. F., Danekes, C., Rose, C., & McNamara, D. (in press). That Noun Phrase May Be Beneficial and This May Not Be: Discourse Cohesion in Reading and Writing. *Reading and Writing: An Interdisciplinary Journal*.

Grants and Awards:

Fulbright English Teaching Assistant Grant (2015-2016)

Graduate Teaching Assistantship, GSU (Fall 2014)

International Education Fund Scholarship, GSU (Summer 2014)

Graduate Laboratory Assistantship, GSU (Summer 2014)

Graduate Research Assistantship, GSU (2013-2014)

Undergraduate Excellence Award, GSU (2012)

HOPE Scholarship (2008-2012)

Dean's List: DSC (Fall 2008, Spring, Summer, Fall 2009, and Spring 2010)

Excellence in Composition, Dalton State College (2009)

Community Service:

Native Speaker in Our School Program (2015-2016)

American Corner Volunteer (2015-2016)

Over the Edge for the Special Olympics (2015)

Languages:

English: Native speaker

French: Written- intermediate, Spoken- beginner

Polish: Beginner

International Experience:

Traveled extensively throughout North America, Central America, Europe and Asia.

Fulbright placement in Poland (2015-2016)

University of Łódź

Semester study abroad in China (2014)

GSU and Shanghai University